

Date/Time	Session Title	Session Description
November 11, 2020 6-7:30 p.m.	<b>Facilitating Student Collaboration and Connection in Virtual Spaces</b>  <b>Audience: K-12</b>	Facilitating interactive collaboration and active student engagement while teaching virtually is a large yet essential task. Teachers need to assess formatively, and students need to have autonomy and ownership in their learning. Using tools such as Pear Deck, Jamboard, Padlet, and MURAL will allow students to interact with you and the class like they would have with your white board in your physical classroom. There are so many options...but which platform(s) should we use and why?! In this session, participants will compare and contrast various interactive tools, and consider how and why these can support developmentally appropriate practices, formative assessment, community building, and engagement.  <b>Facilitators:</b> Katie Dohm and Amy Sierzga <b>SCECH: 1.5 hours</b>
November 17, 2020 6-7:30 p.m.	<b>Science Classroom Driving Question Boards</b>  <b>Audience: Elem</b>   CREATE for STEM Institute	Wondering how to support students' engagement and interest in science? Need help making virtual or hybrid science lessons feel relevant? Driving Question Boards (DQB) allow you to build science instruction around your students' ideas and questions, using natural phenomena that are relevant and fun (hmmm ... why can we find squirrels but not stegosaurus?). Join us to learn how to use this DQB strategy in-person or at-a-distance while also accessing our free, made-for-you, NGSS-aligned, literacy-integrated resources for your classroom.  <b>Facilitators:</b> Experts from the NextGen Project Based Learning Initiative at Michigan State University's CREATE for STEM Institute <b>SCECH: 1.5 hours</b>
November 18, 2020 6-7:30 p.m.	<b>Get Organized with a Virtual Classroom!</b>  <b>Audience: Elem</b>	Use Google Slides to develop a variety of virtual, interactive classrooms. For students: introductions, morning meeting, teaching videos, norms, expectations, lesson links, stories, centers, resources, accommodations by specific skill sets or grade level, and differentiated assignments. For parents: virtual curriculum night, meet and greet, tech support links, expectations, resources, contact information, and home ideas.  <b>Facilitators:</b> Darrell Taylor and Ann Marie Borders <b>SCECH: 1.5 hours</b>
December 2, 2020 6-7:30 p.m.	<b>Building Routines for Student Success in a Virtual Space</b>  <b>Audience: MS/HS</b>	How can physical classroom routines (submitting work and getting help) be transformed for effective use in virtual spaces? This webinar will discuss how to teach students necessary skills to confidently navigate virtual learning communities and also help students transition to virtual/remote learning that seems familiar to face-to-face instruction.  <b>Facilitators:</b> Anna Gonzalez and Veronica Choe <b>SCECH: 1.5 hours</b>
December 8, 2020 6-7:30 p.m.	<b>Science Classroom Driving Question Boards</b>  <b>Audience: MS/HS</b>   CREATE for STEM Institute	Hoping to capture more of your science students' engagement and interest? Need help making virtual or hybrid science lessons feel relevant? Driving Question Boards (DQB) allow you to build science instruction around your students' own ideas and questions, whether you are face-to-face, at-a-distance, or both (at once!). Join us to learn how to use this DQB strategy while also accessing our research-based, NGSS-aligned, free curricula that will support your students in figuring out (for instance), why their socks stick together in the dryer.  <b>Facilitators:</b> Experts from the NextGen Project Based Learning Initiative at Michigan State University's CREATE for STEM Institute <b>SCECH: 1.5 hours</b>
December 9, 2020 6-7:30 p.m.	<b>Maximizing Google Classroom for Remote Learning</b>  <b>Audience: K-12</b>	So you have a Google Classroom that you use off and on. Now's the time to take it to the next level. Come learn about how to maximize Google Classroom for remote teaching & learning purposes.  <b>Facilitators:</b> Bill Van Loo and Sarah Van Loo <b>SCECH: 1.5 hours</b>

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